Health Services is done on a competitive basis through the UPSC in accordance with the Recruitment rules prescribed which do not provide for recruitment without selection test for any special category.

Objection to Education Policy

64. PROF. SOURENDRA BHATTACHARJEE: Will the PRIME MINISTER be pleased to state:

(a) whether Government are aware of serious objections to the Education Policy of the previous Government, voiced by organisations of teachers and students; and

(b) if so, what steps have been taken or are proposed to be taken to remove objectionable features of the said policy?

THE MINISTER OF STATE IN THE MINISTRY OF SCIENCE AND TECHNOLOGY WITH ADDITIONAL CHARGE OF THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (PROF. M. G. K. MENON): (a) and (b) Government is aware of objections raised in some quarters, including teachers and students and their organisations, to certain provisions of New Education Policy Government have decided to undertake a review of the policy based on which revisions as called for will be carried out.

Workshop on Technological Change and Women

65. DR. RATNAKAR PANDEY: Will the PRIME MINISTER be pleased to state:

(a) whether it is a fact that a five day workshop on "Technological change and Women" was held in New Delhi from the 5th February, 1990;

(b) if so, what specific observations and suggestions were made therein; and

(c) what action has since been taken in the light thereof?

THE MINISTER OF STATE IN THE MINISTRY OF SCIENCE AND TECHNOLOGY WITH ADDITIONAL CHARGE OF THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (PROF. M. G. K. MENON): (a) Yes, Sir.

(b) Specific observations were made on:

(i) women as entrepreneurs

(ii) women in S&T Education

(iii) S&T for women

(iv) Women's health & occupational hazards

(v) New technologies and women's interests

Following suggestions emerged with regard to above observations:—

(i) Setting up of a regional Network of organisations working on application of S &T for solving women's problems.

(ii) Exchange and collation of documents on policies and plans of various countries to serve as reference material for future S&T policies.

(iii) Setting up of country data bases on women workers, women in S&T subjects, women in S&T professions, women in S&T Education etc.

(iv) Seting up of a cell or Institution to analyse problems of women from a multidimensional angle.

(c) Draft recommendations have been sent to the participants for their comments for preparing appropriate action plans